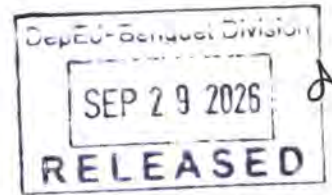




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet



28 September 2026

DIVISION MEMORANDUM

No. **405**s. 2026

**CALL FOR SUBMISSIONS OF OUTSTANDING PROJECTS BY LEARNER-LED
ORGANIZATIONS/CLUBS FOR SHAYAW NIYAL 2026**

TO: Chief Education Supervisors
PSDSs/PSDIs
Public School Heads
Public School Club/Organization Teacher-Advisers
All Others Concerned

1. The Schools Division of Benguet, through the School Governance and Operations Division-Youth Formation Section, shall conduct **SHAYAW NIYAL 2026**, an initiative that aims to recognize and celebrate the accomplishments, contributions, and meaningful participation of learners in various school programs and activities.
2. In line with this, all interested public schools are invited to submit entries for outstanding projects implemented by their learner-led organizations or clubs during School Year 2025-2026.
3. All entries shall be guided by the operational guidelines provided in **Enclosure No. 1** prior to submission. The submission link is likewise provided in **Enclosure No. 1**.
4. For queries and further information, you may contact the Youth Formation Section through email at **sdobenguet.yfd@deped.gov.ph**.
5. Immediate and wide dissemination of this memorandum is desired.

sgd

CARMEL F. MERIS

OIC-Schools Division Superintendent

Reference: As stated

SGOD/LBA/YFS



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Website: sdo.depedbenguet.com
Facebook Page: DepEd Tayo Benguet



Enclosure No. 1 to SDO Memorandum No. 405 s. 2026

OPERATING GUIDELINES

1. Schedule of Activities

Activity	Schedule
Deadline of submission of nomination with complete attachments	October 30, 2026
Screening of Documents	November 3-20, 2026
Conduct of SHAYAW-NIYAL	November 27, 2026

2. Entries should be submitted under **one core value only**, depending on the primary core value demonstrated by the project.

3. Documents to be submitted are the following:

a. Core Value and Reflection Statement

The statement shall contain:

- i. Identified Primary Core Value
- ii. Explanation of alignment
- iii. Evidence of value integration
- iv. Learner reflection - a short-written account by the learners involved in the project explaining what they experienced, learned, decided, contributed, and realized through the project.
- v. Beneficiary reflection/testimonial, if applicable

b. Accomplishment report

Should contain the following information:

- i. Title of project
- ii. Description of the project entry, including the problem to be addressed and how the project addresses the identified problem of the school and/or community.
- iii. Beneficiaries and Benefits Received
- iv. Impact of the project
- v. People involved and their roles in the project - Learner Leadership and Participation; Collaboration
- vi. Teamwork and Solidarity Methods - Collaboration, Teamwork, and Solidarity
- vii. Innovations introduced
- viii. Fund source
- ix. Photo documentation
- x. List of officers - Learner Leadership and Participation

c. Endorsement of Organization/Club adviser and School Head

d. Means of Verification (MOVs)

4. The Core Value and Reflection Statement and Endorsement forms may accessed through this link: **<https://bit.ly/SHAYAWNIYAL2026Forms>**.

5. All documents should be compiled in **one PDF file** and shall be submitted through this link: **<https://bit.ly/SHAYAWNIYAL2026Submission>**.

6. The Top 1 entry from each core value in both the elementary and secondary categories shall be selected from among the submissions. The selected entries shall be called upon to present their projects on **November 27, 2026**.

SCREENING COMMITTEE

	Name	Position
Chair	Lucio B. Alawas	Chief Education Supervisor
Vice-chair	Marcelino S. Baldo	Education Program Supervisor
Members	Corazon C. Quipot	Senior Education Program Specialist
	Dr. Mikee Laine A. Decaran	Medical Officer III
	Stephen P. Bulalin	Senior Education Program Specialist
	Nerissa I. Barbosa	Education Program Specialist II
	Joven B. Agtani	Education Program Specialist II
	Roselle Kristine D. Waguiz	Nurse II
Secretariat	Murphy S. Liswid	Project Development Officer I
	Judea B. Ballagan	Project Development Officer I

CRITERIA

Outstanding Project (Maka-Diyos, Maka-Tao, Maka-Kalikasan, Makabansa)

Criteria	Weight	Description
1. Relevance and Significance of the Project	15%	Clearly identifies a real and significant problem/need in the school or community; project objectives directly respond to the identified need.
2. Learner Leadership and Participation	15%	Learners initiated, planned, decided, implemented, and/or evaluated the project; roles and responsibilities are clearly distributed; learners demonstrate ownership rather than merely participating in an adult-led activity.
3. Core Value Integration and Learner Reflection	15%	Primary core value is clearly identified; project activities genuinely demonstrate the value; reflections show what learners experienced, learned, decided, contributed, and realized. Beneficiary feedback may strengthen the evidence.
4. Impact and Benefits to Beneficiaries	20%	Demonstrates concrete benefits and measurable or observable changes among beneficiaries; extent, quality, and sustainability of the project's impact are supported by evidence.
5. Collaboration, Teamwork, and Solidarity	10%	Effectively engages learners, teachers, parents, community members, partners, or other stakeholders; demonstrates teamwork, shared responsibility, and solidarity.
6. Innovation and Creativity	10%	Introduces creative, original, or improved approaches, methods, products, or solutions; innovations are appropriate to the identified problem and contribute to project effectiveness.
7. Planning, Implementation, and Resource Management	5%	Project is well-organized and feasible; resources and funds are properly identified and used; implementation demonstrates responsible management.
8. Documentation and Evidence	5%	Complete and credible documentation, including photos, beneficiary information, roles, outputs, testimonials, and other evidence supporting the claims made.
9. Sustainability and Potential for Continuity/Replication	5%	Project has mechanisms for continuing its benefits or can serve as a model that other learner organizations/clubs can adapt.
TOTAL	100%	